

DEPARTMENT OF SOCIAL SERVICES

CHILDREN'S DIVISION

P. O. BOX 88

JEFFERSON CITY, MISSOURI

August 29, 2016

What's Inside:
Reasonable and Prudent Parenting Standard Policy For Resource Development

M E M O R A N D U M

TO: REGIONAL EXECUTIVE, CIRCUIT MANAGERS, PROGRAM MANAGERS AND SUPERVISORS
FROM: TIM DECKER, DIRECTOR
SUBJECT: REASONABLE AND PRUDENT PARENTING STANDARD POLICY FOR RESOURCE DEVELOPMENT

DISCUSSION:

Resource development policies and practice including training, home assessment and supports to licensed/approved resource homes have been revised to be in compliance with the [Reasonable and Prudent Parenting Standard, RSMo 210.660 and PL 113-183.](#)

The Reasonable and Prudent Parenting Standard is characterized by careful and sensible parental decisions which maintain the health, safety, and best interests of youth. These decisions are intended to encourage emotional and developmental growth and for youth in foster care to have experiences and opportunities and make supported decisions in the same manner as youth who are not being raised in alternative care. Resource parents are to use the standard when making decisions about the participation of youth in extracurricular, enrichment, cultural, and social activities as they would for their own children. The result of incorporating this standard into our practice is a foster care experience which is as "normal" as possible for youth who are living away from their families.

NECESSARY ACTION

1. Review this memorandum with all Children's Division staff.
2. Review revised Child Welfare Manual chapters as indicated below.
3. All questions should be cleared through normal supervisory channels and directed to:

PDS CONTACT

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PROGRAM MANAGER

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<p>CHILD WELFARE MANUAL REVISIONS</p> <p>Resource Provider Training-STARs, Mandate and Rationale,6.2.1</p> <p>Resource Provider Training-STARs, Working with Prospective Foster/Adoptive Parents,6.2.2</p> <p>Resource Provider Training- STARs, Training Objectives, 6.2.3</p> <p>Resource Provider Training-STARs, Pre-Service Training and STARs competencies,6.2.4</p> <p>Resource Family Assessment & Licensing Process, Conducting Resource Home Renewal, 6.3.5</p> <p>Resource Family Assessment and Licensing Process, Reopening a Closed Resource Provider, 6.3.6</p> <p>Resource Family Assessment and Licensing Process, Guide for Conducting Resource Provider Family Assessments, 6.3.A</p> <p>Resource Family Assessment and Licensing Process, Resource Provider Family Assessment Recording Outline, 6.3.C</p> <p>Resource Family Assessment and Licensing Process, Foster/Kinship Family Renewal Assessment Recording Outline, 6.3.D</p> <p>Case Record Maintenance and Access, Documentation and Record Maintenance, Recording Guidelines and Record Composition – Resource Provider Records, 5.1.6</p>
<p>FORMS AND INSTRUCTIONS</p> <p>N/A</p>
<p>REFERENCE DOCUMENTS AND RESOURCES</p> <p>PL113-187</p>
<p>RELATED STATUTE</p> <p>210.660</p>
<p>ADMINISTRATIVE RULE</p> <p>13 CSR 35-60</p>
<p>COUNCIL ON ACCREDITATION (COA) STANDARDS</p> <p>N/A</p>
<p>CHILD AND FAMILY SERVICES REVIEW (CFSR)</p> <p>N/A</p>
<p>PROTECTIVE FACTORS N/A</p> <p>Parental Resilience</p> <p>Social Connections</p> <p>Knowledge of Parenting and Child Development</p> <p>Concrete Support in Times of Need</p> <p>Social and Emotional Competence of Children</p>
<p>FACES REQUIREMENTS</p> <p>N/A</p>