



Practice Alert

Post-Secondary Visits for Youth in Foster Care

Youth age 15 years or older in foster care with the Children's Division should receive a visit to a Missouri state university, a Missouri state community or technical college, or an armed services recruiter before achieving permanency through guardianship or adoption, or being terminated from foster care per state law [S.B. 205 \(2013\)](#). The visit should include information about the entry/application process, financial support application and availability, career options with academic or technical training, a campus tour, and other information and experience desired by the youth. The visit is not required if waived by the youth's Family Support Team. If waived, other resources which will assist the youth in future independence success should be explored such as referring the youth for vocational rehabilitation services.

This visit should be considered part of normal case planning activity for Children's Division and Foster Care Case Management alternative care staff. Visits should occur in the area the youth resides. The case manager is responsible for ensuring that the visit occurs and shall document the visit, whether providing the service directly to the youth or referring to the Chafee or TLP provider. The visit should be documented on the Adolescent FST Guide (CD94) under the "Education section".

- The youth's post-secondary plan should be selected on the Adolescent FST Guide.
- Visits to an armed service recruiter or technical school should be documented under "Vocational Training or Services."
- University or college visits should be documented under "Post-Secondary Education and Vocational Training".
- If a youth receives multiple visits, these should be documented accordingly on the Adolescent FST Guide (CD94), replacing the last entry.
- Step by step FACES instructions can be found in [CD14-44](#).

The Chafee and TLP provider will enter the life skill on the "NYTD Older Youth Services and Financial Expenditure Screen" in FACES and will report tasks on the Individual Life Skills Progress Form (CD95). However, if this service is not referred to the Chafee or TLP provider, the alternative care case manager is responsible for documenting the life skills provided to the youth on the "NYTD Older Youth Services and Financial Expenditure Screen" in FACES by selecting "Children's Division" as the agency regardless of CD or Foster Care Case Management affiliation.

Reference: Child Welfare Manual [21.3.7 Post-Secondary Educational Opportunities](#)

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